

Group members:	Date:
New Book:	Level:
Lesson Focus:	
Introducing the Text:	
Structure to practice:	
Words to predict and locate (include page numbers):	
Reading the Text: (Notes on student processing) Print Strategies, Fluency, Comprehension	
Revisiting the Text: Comprehension Conversation	
Teaching for Processing Strategies: (Teaching Point)	
Reflection: Possible focus for next lesson	